

CSK-L2 Role-Play Activities to Support the Internal Assessment Process

Notes for Candidates

The following role-play activities can be used to assess skills. This can provide the opportunity for several types of coursework to be included in your portfolio. For example:

Document	You could write a learning review or self-review following the experience of being any or all the participants in the triad and reflect on: <ul style="list-style-type: none">• What did you learn about yourself?• How did you feel?• What did you discover about this type of interaction?• What impact did the feedback have on your perception/understanding of self and others?
Tutor observation	Written feedback from your tutor.
Testimony	Feedback from the observer and the helpee.

Activity - Role play

Triad work	20 minutes, with 10 minutes feedback time as follows: Observer feedback to helper – 2 minutes Helper's self-evaluative comment – 2 minutes Tutor feedback to helper – 4 minutes Helpee comment – 2 minutes. NB: The time allowed for each skills practice (triad) session will increase over the course of the training. Initially, 10 minutes will be enough. However, as candidates become more proficient in the use of skills, then 15 – 20-minute sessions will be appropriate. Allow 10 minutes feedback time for each helper.
Three candidates practising skills:	Person A – the helpee Person B – the helper Person C – the observer

Each person has an opportunity to play all roles, therefore the activity will take one and a half hours.

The feedback and self-review sheets provided on the following pages can be completed and then filed as coursework in the portfolio.

It is the candidates' responsibility to ensure that they have been observed in all triad roles by the tutor.

Examples are provided below.

Example Scenarios

Example Scenario 1

A resident in a home for the elderly is seeking help with concerns about a difficult relationship with one of the staff in the home. You are the volunteer helper in the home. The resident is feeling insecure about expressing their feelings openly.

Example Scenario 2

As head of an infant school, you are approached by a tearful parent. Their partner has just walked out. They did not see this coming. They do not know what to do and are panicking about how they are going to manage as a single parent.

Example Scenario 3

A student in the sixth form of a school is finding it difficult to cope with the pressure of exams and seeks out the head of year to discuss the problem.

Example Scenario 4

An employee at their place of employment talks to their manager about the difficulties they are experiencing at home. Although this is a private matter it is affecting their work. They and their partner are trying to work things out, but things seem to be going downhill.